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**This is a graded discussion: 100 points possible**

Show Due Dates

Since this is a group discussion, each group has its own conversation for this topic. Here are the ones you have access to:

|                                      |    |    |
|--------------------------------------|----|----|
| ■ Core Group 1 - TA: Rachel McKenzie | 15 | 15 |
| ■ Core Group 2 - TA: Kate T. Luong   | 16 | 16 |
| ■ Core Group 3 - TA: Justin Park     | 17 | 17 |
| ■ Core Group 4 - TA: Rachel McKenzie | 20 | 20 |
| ■ Core Group 5 - TA: Kate T. Luong   | 16 | 16 |
| ■ Core Group 6 - TA: Katie Kileen    | 16 | 16 |
| ■ Core Group 7 - TA: Rachel McKenzie | 17 | 17 |
| ■ Core Group 8 - TA: Kate T. Luong   | 21 | 21 |

Note: for differentiated group topics, some threads may not have any students assigned.

## Groups 1-8: Week 2 Engagement Activity

Jan 11 at 8:58am

**Please read carefully to ensure that you receive full credit for this assignment.**

This is a collaborative, core group assignment that asks you to apply key lecture concepts. This is meant to help you better understand the concepts, have practice with application, mimic the application style that the exam questions use, and see how other people approach the same challenge.

### Instructions

- 1. Read the entire engagement activity prompt.** The engagement activity will appear in one of the lecture videos assigned to you this week (you must watch the videos to find it). Remember that some engagement activities span a number of slides. You must complete all portions of the activity to earn full credit.
- 2. Reply to this prompt to submit your response.** Please use your browser instead of the Carmen phone/tablet app as a known bug can prevent you from responding correctly. Aim to compose a brief paragraph (or complete sentence when applicable) to each of the components listed in the engagement activity. Remember, you will not be able to view the responses of others until after you submit your response. I encourage you to read the responses of others to learn how others answered the same question. The more practice you have with varying applications, the more prepared you will be for the exam questions. Be professional--Carmen tracks your edits so don't do anything that makes anyone think you are a dishonest person.
- 3. Read other responses and interact with one another.** I encourage you to read the responses of others to learn how others answered the same question. Interacting with one another is not required but strongly encouraged. Doing so will make this class seem more like a community rather than an independent study.

### Grading

- If you address all of the necessary components of the engagement activity and post prior to the deadline, you will earn full credit. We will not count off for inaccurate answers but we reserve the right to reduce credit for sub-par work. We will compare your effort level to your peers' efforts. Aim to impress.
- 25% for every unaddressed component
- 20% for sub-par answers (this deduction varies from -5 to -20%)
- Standard lateness penalties apply (see syllabus)

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