AI EVALUATION FORM

AI: Nic Matthews

Course Number: T205   **Class Number**:   **Semester**: Fall 2011

Faculty Evaluator: Betsi Grabe

Evaluate Your AI's Performance Along Each of the Following Tasks / Attributes	Inadequate / Poor	Adequate / Fair	Good	Excellent	Don't Know	Doesn't Apply / Not Requested	Doesn't Apply (See Below)*
Help in Preparing Assignments/ Tasks/Class Materials	__	___	___	x	___	___	___
Help in Grading Papers/ Assignments/Tests/Projects	__	___	___	x	___	___	___
In-Class Teaching – Presents Clearly and Effectively	___	___	___	x	___	___	___
Out-of-Class Communication Works Well With Students	___	___	___	x	___	___	___
Promptness (For Tasks/Classes)	___	___	___	x	___	___	___
Fulfillment of Office Hours Obligations	___	___	___	x	___	___	___
Clerical Support	___	___	___	x	___	___	___
General Attitude Toward Assigned Tasks	___	___	___	x	___	___	___
Help With Research	___	___	___	___	___	___	x
Other: _____	___	___	___	___	___	___	___
OVERALL EVALUATION	___	___	___	x	___	___	___

        Your comments on the strengths of this AI:

In the (too many) years of teaching I often teach large classes and rely on AI support. Mr. Matthews counts among the top .05%. His enthusiasm, habit to go beyond the call of duty, care for students, promptness, eye for detail, and exceptional skill in designing good (the knowledge application testing kind) multiple choice exam questions put him among the best. I recommend we delay his graduation from our PhD program for as long as possible so that I can demand to work with him in T205 every semester I teach it! 🙂

For sure, Nic should be considered for Summer teaching in the future—if he wants it.

        Your comments on the weaknesses of this AI:

I have not observed anything worthy of reporting. If there are weaknesses, they did not surface this past semester in T205.

        Suggestions for the AI:

Keep doing what you do, Nic. Thank you for all the extra thinking and DOING!

*Performance in this area not sought from AI due to reservations about AI skills in area.